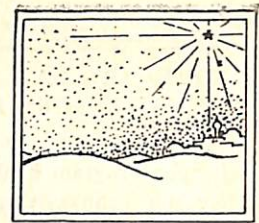




MERRY CHRISTMAS *The BULLETIN*

Tennessee Agricultural and Industrial State College



VOLUME XXX.

NASHVILLE, TENNESSEE, NOVEMBER-DECEMBER, 1941

No. 3-4.

A. AND I. STATE COLLEGE RECEIVES NATIONAL RECOGNITION

Miss A. and I., 1940 and Miss A. and I., 1941



Miss Katheryn Coleman, Memphis and Miss Gladys Wells, Jackson, Miss.

Founder's Day and Interracial League Program at Tennessee A. & I. College

Governor Prentice Cooper and Commissioner B. O. Duggan on the occasion of the Founder's Day and Interracial

(Continued on Page 2)

Mrs. Naomi S. Wilson Wins First National Prize In Tuberculosis Essay Contest

Mrs. Naomi Sewell Wilson, a senior at Tennessee A. and I. College and a major in Elementary Education, won

(Continued on Page 2)

Graduates Admitted Into Leading Institutions of America; Institution Is Accredited By Leading Rating Bodies

A study made of the graduates of A. and I. State College reveals the fact that they have been admitted to full graduate and professional work in leading universities of America. For the current year graduates of the institution have been granted scholarships for graduate work by such eminent institutions as the University of Chicago and Harvard University. Cornell University conferred the Ph. D. degree on an alumnus of the institution at the June 1941 commencement. Approximately 35 universities in the United States and 3 universities in Foreign Countries have conferred advanced degrees or diplomas of efficiency on graduates of the institution. The list includes such institutions as Columbia University, Harvard University, The University of Chicago, Boston University, Cornell University, Ohio State University, The University of Cincinnati, The University of Illinois, The University of Indiana, The University of Iowa, The University of Michigan, The University of Minnesota, The University of Pennsylvania, The University of Pittsburgh, The University of South California, The University of Toronto (Canada), The University of Vienna (Austria), The University of Wisconsin, Wayne University, Yale University, Atlanta University, Atlanta School of Social Service, Charles University (Prague, Czechoslovakia), Drake University, Fisk University, Gammon Theological Seminary, Hampton Institute, Howard University, Kent College of Law, Indiana State College,

(Continued on Page 4)

Tenn. State Univ.
SPECIAL COLLECTIONS

FOUNDER'S DAY AND INTER-RACIAL LEAGUE PROGRAM

(Continued from Page 1)

League program held at A. & I. College on Thanksgiving Day at 10:00 a. m. in the college auditorium congratulated President W. J. Hale and the institution upon the present administration which reports "not a deficit in its funds but a splendid surplus."

The governor referred to his visit at the college as one of pleasure and inspiration due to the fact that Tenn. A. & I. has always shown an appreciation for what the Department of Education and other agencies of the state have done.

The governor, in further commenting on the unusual record of the college, stated that it would be the policy of the state to have whatever funds the college had accumulated spent solely for the needs of the college.

"This is the only thing that could be done in the name of common justice," declared the governor.

Commissioner Duggan expressed continued faith in the college and its program and referred to the present plans on foot to raise standards and revise the curriculum in keeping with future policies to do undergraduate and graduate work the same as the University of Tennessee.

Other prominent speakers included: Dr. James E. Clarke, past president of the Interracial Commission; Dr. Norman Frost, Peabody College; Mr. J. A. Frank, Tenn. Dept. of Labor; Dr. J. H. Hale, Meharry Medical College; Dr. W. E. Turner, director of Negro Education for the State of Tennessee; and Dr. W. S. Ellington, First Baptist Church, East Nashville.

Dr. G. W. Gore, director of instruction, A. & I. College, read telegrams and letters of greetings and congratulation on behalf of the occasion from: Rev. W. J. Faulkner, and Dr. George N. Redd, Fisk University; Mr. A. D. Holt, secretary-treasurer, Tennessee Education Association; Rev. J. J. McNeil, assistant secretary of Religious Education of the National Baptist Convention; Mr. Dudley Tanner, State Agent, division of Negro Education; and Dr. Henry Allen Boyd, secretary, National Baptist Publishing Board.

President W. J. Hale presided and the Reverend Julius C. Johnson conducted the devotional period. Mr. R. E. Clay, executive secretary of the

Interracial League, made brief remarks.

Special Thanksgiving music was rendered by the college choir.

MRS. NAOMI S. WILSON WINS

(Continued from Page 1)

the gold medal and \$50.00 award in the National Tuberculosis Association essay contest competing with all other states.

Mr. Kranz, the executive secretary of the Tennessee Tuberculosis Association, presented the check and gold medal to Mrs. Wilson, at the regular chapel period, Monday, November 3.

It is with interest that we note the following essay prize winners are from A. & I. State, and have been instructed by Miss Zelma L. Redmond of the English Department.

PHI BETA TAU CHAPTER ALPHA KAPPA MU HOLDS INITIATION

Six persons were initiated at the November meeting of Phi Beta Tau Chapter of Alpha Kappa Mu honorary fraternity meeting with Misses Myrtle Banks and Helen Seeney in the Women's faculty home on Tuesday, November 18.

Those qualifying for membership included: Misses Carrie Belle Garrett, Murfreesboro, Tennessee; Ethel Mae Holland, Birmingham, Alabama; Bertha L. Parker, Bowling Green, Kentucky; Mrs. Helen B. Howard, Nashville, Mr. Carlton A. Sparks, Jacksonville, Florida; and Miss Myriam M. Richardson, Johnson City, Tennessee.

Delegates were elected to attend the annual convention which is to be held December 12-13 at Knoxville College.

GENERAL INSTRUCTIONS CONCERNING REGISTRATION

Winter Quarter, 1942

1. Students who work (either on the campus or off) may register for only 12 hours.
2. Students on probation may register for only 12 hours.
3. Maximum credit 17.0 hours, except seniors, who may carry 18.0 quarter hours.
4. Students must take courses re-

quired for their classification unless their course books show credit for course has been previously received or unless granted special permission by Director. Substitutions must be approved by the Director.

FRESHMAN CLASS

Sections B and D are for prospective majors in Agriculture, Home Economics, Science or Pre-Medic work. Sections A, B, and C take Art the Winter Quarter, while sections D, E, and F take Music; sections G, H, I and J. take Mathematics. However all sections will take one quarter of each in rotation during the three quarters.

Freshmen register on basis of sections. Advanced Freshmen must make out schedule of subjects (selecting from Freshman and Sophomore class required courses) under guidance of faculty representative.

Working Freshmen should select only four subjects (12 hours) in their section.

FRESHMAN REQUIRED SUBJECTS

1. English 102 (3)
2. History 112 (3)
3. Geography 102 (3)
4. Science 112 (3) or Biology 102 (4)
5. Mathematics 101 (3) or Music 101 (3)
6. Vocation (1)
7. Physical Education

SOPHOMORE CLASS

Required Courses:

1. English 202 (3)
2. History 202 (3)
3. Health 202 (3)
4. Education 232 (3) (if candidate for elementary certificate); Education 202 (3), or 203 (3), or 241 (3) (if candidate for high school certificate.)
5. A required course listed for sophomore year in your major curriculum.
6. Physical Education.
7. Vocational Requirements—Agriculture, Industrial Education or Home Economics (2)

JUNIOR CLASS

1. Education 313 (3) or Education 302 (3) or Education 323.
 2. Select courses listed for majors in your special field. (14)
- FRANCES A. SANDERS, Spelman College; B. S., Union Central College; M. A., Columbia University.

SENIOR CLASS

1. All seniors must register for the Senior Seminar (if they have not completed their project). (1)
2. Select courses needed for certificates and graduation. (17)

SPECIFIC REQUIREMENTS IN EDUCATION FOR CERTIFICATES, 1940-41

- A. Permanent Professional Elementary Certificate.
 1. General Psychology (Education 221) 3.0 hours
 2. Child Psychology (Education 253) 3.0 hours
 3. Practice Teaching in Elementary Grades (Education 263 or Education 431) 3.0 hours.
 - 4-6 Materials and Methods of Teaching in Elementary Grades (Education 231-2-3) 9.0 hours.
- B. Permanent Professional High School Certificate
 1. Educational Psychology (Education 202) 3.0 hours.
 2. Secondary Education (Education 241) 3.0 hours.
 - 3-4. Practice Teaching (Education 401-2) 6.0 hours.
 5. Education 421 or Education 302 3.0 hours
 - 6-9 Four courses specifically related to teaching in High School (Education 203, Education 323, Education 313, Education 341, Education 312, Education 411) 12 hours.

EDUCATION REQUIREMENT, 1940-41

SUPERVISORS CERTIFICATE:

1—27 quarter hours in Education to include Education 302, Education 421 (502), Education 422 (503), and one or more methods courses in the teaching of special subjects.

HIGH SCHOOL CERTIFICATE:*

1—Education 202, 241 (301)
2—9 additional hours to be selected from methods and materials in teaching of major (or minor) and in Practice Teaching. (This requirement may be met by Education 401-2 and Education 302).

3—12 additional quarter hours to be secured from any of the 4 courses listed below:

Education 341, Education, 203, Education 313, Education 221, Education 323, Education 312, Education 411,

ELEMENTARY CERTIFICATES:**

1—Education 221, Education 253, Education 231-2-3, and Education 263 or Education 431.

* Persons who have earned 27 quarter hours in Education prior to the Fall of 1939 will not be required to present the above distribution of credits.

** Persons who have earned 18 quarter hours in Education prior to the Fall of 1938 will not be required to present the above distribution of credits.

The Workshop In Brief

The Workshop movement in teacher education primarily concerns itself with the improvement of teachers in service. It may also serve teachers, administrators and counselors in elementary schools, high schools, and colleges who are "seeking opportunities to come together with other educational workers for assistance in the study of professional problems."

As a result of this interest individuals and institutions have enrolled in Workshops sponsored by a number of graduate schools of education in cooperation with the Committee on Workshop of the Progressive Education Association. The General Education Board and the American Council on Education have also cooperated in the Workshop program.

The initial steps in the movement may be traced to the summer Workshop experience begun in 1936 at the Ohio State University; with the Sara Lawrence College in 1937 at Bronxville, N. Y. and four others which were set up the following summer. By the summer of 1940 thirteen graduate schools had participated actively in the experimental program. Out of this venture another possibility arose of establishing local workshops which might serve a single large school district. This idea of extended service found favorable sponsorship, especially from the standpoint of local cooperation.

To the Workshop had largely come experienced teachers who had realized a felt need to solve some particular problem and here they found, in an advisory capacity, consultants with wide experience and training who were willing to assist them in their attempt to solve their problems. Together consultants and participants shared cooperatively by contributing ideas, suggestions and criticisms which stimu-

lated ways and means of exploring the areas of interest.

Later years in Workshop experience proved that not only in-service teachers could profit by the techniques used in the workshop, but that teachers without any particular background or experience could profitably share in the program. Following this venture the question arose over admitting students who mainly because of their lack of experience failed in "problem requirement." The advisability of this step is still questioned.

The enrollee in the workshop had usually been well informed as to the technique and method of procedure which he would follow in solving the "problem" which had been submitted in advance of his arrival.

Although the procedure is informal and varied yet the participant is quite aware of every force that is contributing to his need.

Tennessee A. & I. College Participates In Negro College Workshop

More recently Negro colleges have become rather active in the Workshop program and to the Negro college Workshop, held October 20-November 14 at Atlanta University, Atlanta, Georgia came some sixty participants representing twenty-five Negro Colleges in thirteen states.

More than twenty consultants representing leading colleges and universities, experts from the United States Office of Education, representatives from The Commission on Teacher Education of the American Council on Education, the General Education Board, and the Secondary School Study of the Association of Colleges and Secondary Schools for Negroes were available for personal conferences and general lectures.

According to true workshop technique each participant came to the Workshop with a problem. On the first day participants grouped themselves according to problem interest. There were four principal groupings: Curriculum study and revision, Personnel Administration and Guidance, Socio-Economic Conditions and Background, and a Special Subjects group.

In addition to general lectures and personal conferences as aids to solving the many problems, observation trips to local and out of state points were provided. In other words every

(Continued on Page 4)

THE BULLETIN

Tennessee A. and I. State College

Published

By Authority of State Board of Education



Entered August 16, 1912 at the Post Office, Nashville, Tenn., as Second Class Mail Matter under the Act of Congress.

G. W. Gore, Jr. Editor
A. Dunn-Jones Assistant Editor

DECEMBER, 1941

THANKSGIVING SEASON OBSERVED WITH INTEREST- ING WEEK-END PROGRAM

Following the joint program of Founder's Day and the Twenty-second annual observance of the Interracial League at 10:00 a. m. Thanksgiving morning students, friends, alumni and faculty members joined in an afternoon of festive merriment on the athletic field.

During halves of the intramural football game—Senior College Division vs. Junior College Division—twenty-two beautiful young women representing the twenty-one states and Panama from which the students at the college come, were spectacular in a parade of queens for the year 1941. Along with the event was the crowning of "Miss A. & I. for 1941," Miss Gladys Wells, a senior from Jackson, Mississippi by "Miss A. & I. for 1940," Miss Kathryn Coleman of Memphis. Twenty cars decorated in state and national colors were in the parade which formed between halves and after the game.

At 8:00 p. m. the music department under the direction of Mrs. Marie Brooks-Strange with the assistance of the departments of Dramatics, Home Economics and Industrial Arts presented a musical extravaganza, "Opera vs Jazz," in seven scenes to a capacity audience.

A reception at Goodwill Manor honoring alumni, students, faculty, and friends was given by President and

Mrs. Hale following the program on Thursday evening.

On Friday evening in the college recreation hall was the Thanksgiving dance.

Saturday evening at 8:00 p. m. in the college auditorium the Avon Shakespearean players presented "The Comedy of Errors."

A list of the queens by states is as follows: Alabama, Miss Jimmie Hunt; Arkansas, Miss Willie Stevenson; Florida, Miss Martha M. Parker; Georgia, Miss Louise M. Willis; Illinois, Miss Desmond N. House; Indiana, Miss Johnnie Sharp; Iowa, Miss Ethel Lee Davis; Kentucky, Miss DeLores Scott; Louisiana, Miss Georgia M. Johnson; Michigan, Miss Irene E. Baker; Missouri, Miss Thelma L. Robinson; Mississippi, Miss Ruby Miller; Nebraska, Miss Lorene Lewis; New York, Miss Georgia J. Lyles; North Carolina, Miss Marjorie B. Hart; Ohio, Miss Gloria Patricia Boyd; Oklahoma, Miss Marjorie Robinson; Pennsylvania, Miss Mary Ann Pride; Texas, Miss Havana B. Simon; Virginia, Miss Baylese Turner; Tennessee, Miss Helen I. Mathis; Panama, Miss Rena Thorbourne.

THE WORKSHOP IN BRIEF

(Continued from Page 3)

opportunity was offered to enrich the total life of the participant while at the Workshop, to the end that he will be stimulated not only by the individual work on his assigned problem, but as well by the other general professional, observational, and recreational experiences made available for the whole group.

Participants shared as far as feasible in the planning and administration of the total program, in an effort to secure maximum results and satisfaction.

Each individual felt the responsibility of sharing cooperatively in an enterprise which recognized his particular interest and ability and in keeping with this idea extra activities contributed to the total life of the Workshop.

Indeed much credit is to be given to Negro college presidents who did their part in making it possible for their faculty members to participate in the program.

A. AND I. STATE COLLEGE RE- CEIVES

(Continued from Page 1)

Massachusetts Art School, Meharry Medical College, Michigan Agriculture College, Northwestern University, Purdue University.

The institution is a member of and fully accredited by such outstanding agencies as the American Association of Teachers Colleges, The Teachers College Extension Association, The American Council on Education, The American Association of Collegiate Registrars, The National Association of Collegiate Deans and Registrars, the Mid-Western Athletic Conference.

A full list of the students who have done advanced and graduate work follows:

UNIVERSITIES AND PROFES- SIONAL SCHOOLS WHICH HAVE ADMITTED GRADUATES OF A AND I. STATE COLLEGE

Atlanta University

Allen, Ruth
Brooks, George W.
Chair, Emma T.
Crawford, Viola
Franklin, Annie
Hartsfield, Theodore
Petway, Joseph
Upshaw, T. D.
Atlanta School of Social Service
Glass, Dorothy
Riddle, Flozella

Boston University

Lee, Mattie Campbell, M. S.
Charles University (Prague)
Thompson, Frances E.

Columbia University

Alexander, Christine
Averitte, Laura M., M. A.
Booker, Ellen, M. A.
Brown, Clarissa Lapsley, M. A.
Brown, Mable Currey
Brown, Richard
Bullard, Estelle, M. A.
Ervin, Elberta, J., M. A.
Ervin, Susie B.
Fort, Geraldine B., M. A.
Gilliam, Leola Caruthers
Hale, Gwendolyn, M. A.
Hale, Mary E., M. A.
Hale, Robert, M. A.
Hale, Mrs. W. J., M. A.
Hale, W. J., Jr., M. A.
Hayes, Carol, M. A.
Jones, Alma Dunn, M. A.
Lloyd, Raymond
Morris, Eddean, M. A.

Nicholas, Florine
Northcutt, Inez
Northcutt, Shellie, M. A.
Nowlin, Edythe W.
Patton, Annie L.
Reece, Vertis
Richards, Estelle, M. A.
Simpson, Carrie E.
Simpson, Wilhelmina, M. A.
Totty, Samuella V.
White, James H., M. A.
Williams, Beatrice Scales

Cornell University

Davis, Ivanetta, M. A.
Davis, Walter S., M. S., Ph. D.
Meals, Claude
Sherrill, Grady

Drake University

Baines, J. C., M. A.
Glanton, Luther
Ferguson, Roy
Howard, Wellington
McKnight, Henry, LL. B.
Phillips, Robert

Fisk University

Allen, Helen B., M. A.
Allison, H. L.
Baker, Phinetta A.
Barton, Leola
Black, Adeline G.
Brandon, Mattie
Broome, Lillian B.
Brown, Marie S.
Clem, Dorothy Leavelle
Derricks, Clinton
Dozier, Mae Charles
Dunn, Lillian
Evans, Pauline
Fletcher, Theodore R.
Forbes, Mary E., M. A.
Galloway, Alfred, M. A.

Galloway, Lettie
Galloway, Sadie
Gardner, Mary
Gee, Lewis W., M. A.
Gordon, Beatrice E.
Greene, S. H.
Greenway, Arthur
Grinstead, Scott, M. A.
Hale, Essie
Hartsfield, Theodore
Hayes, Medora
Holiday, Newton, M. A.
Holloway, M. L., M. A.
Jackson, Oscar
James, Alberta
Jenkins, Georgia L.
Johnson, Catherine Watson
Johnson, Katherine Crawley
Johnson, Luther
Moore, Ida
Newton, Holiday, M. A.
Nilon, Charles

Owens, Mary, M. A.
Patterson, Juanita Brown
Patterson, Loraine Johnson
Petway, Joseph
Pillow, Ida, M. A.
Pitts, Earlene Ross
Pitts, Exell
Powell, Mabel
Roberts, Le Pearl
Scales, Beatrice
Scott, Marion
Smith, Picola
Stevens, Caroleen
Suggs, Isaiah
Taylor, Hilda McGill
Thomas, Alice
Thomas, Joe
Totty, Samuella V., M. A.
Turner, Edna Neal
Walton, Mamie F.
Weems, Annie B. Woodfolk, Mus. B.
Wilkins, Frances
Williams, Beatrice

Gammon Theological Seminary
Baine, John C., B. D.
Dickson, James, B. D.
Hampton University
Daniel, Lois H., B. S., in Lib. Sc.
Harvard University
James, Samuel
Thompson, Frances E.
Howard University
Biggins, Wittie A., M. A.
Finley, Charles
Lee, Mattie Campbell
Marshbanks, Vance, Jr.
Meals, Claude, M. A.
Riley, Mrs. Mary J., M. A.
Simon, Alvarious Burleson

Hunter College
Maxeye, Blanche
Indiana State Teachers College
Arnold, Edna E.
Richards, Estelle
Iowa State College
Holmes, Samuel
Leavelle, Katherine, M. A.
Ledford, Isaac
Williams, Halton
Kent College of Law
Campbell, R. B. J., LL. B.
Grimes, Callie V., LL. B.
Strange, Forrest M., LL. B.

Massachusetts Art School
Thompson, Frances E.
Meharry Medical College
Alleyne, E. F., M. D.
Barksdale, Anethia
Bate, Charles, M. D.
Chambers, O. D., M. D.
Denney, Walter, D., M. D.
Fletcher, George, M. D.
Freeman, S. H., M. D.

University of Cincinnati
Davis, Rosalie Hunter
Keys, Janet Dumas, M. A.
Lewis, Katie, Ed M.
Springer, Corinne, M. A.
Upshaw, Aline, M. A.

University of Illinois
Ruffin, Josie
Stuart, Roma
Upshaw, T. D.

University of Indiana
Ferguson, Roy
Glass, Edward
University of Iowa
Bland, Andrew, M. S.

Goss, Lois, R. N.
Hernandez, Rapheal, M. D.
Holloway, M. L., R. N.
Lyttle, Hulda, R. N.
Meadors, George S., Ph. C.
Meadors, O. D., M. D.
Mills, Roosevelt
Moore, Hiram
Porter, William
Murphy, Henry
Sanford, Robert, DD. S.
Silcot, W. H., M. D.
Stewart, James S.
Turpin, D. H., DD. S.

Michigan Agriculture College
Lockert, Aeolian

New York University

Biggins, Willie
Brown, Mabel Curry
Poston, Theodore
Williams, Nathaniel

Northwestern University

Potter, Walter
Purdy, C. C.
Robinson, Rosa A.
Wallace, Elsa Hill
Watkins, Levi, M. S.

Ohio State University

Bradford, Cathryn
Bryce, Bessie
Durkes, Lydia
Clem, George
Harrison, Violet
Welton, Hazeal, D. O.

Purdue University

Gore, Paul
University of Chicago
Averitte, Laura
Barton, Leola
Boyd, Marguerite
Bridgeforth, Datie M.
Brown, Sylvester
Bryce, Bessie
Daniel, Lois H.
Fox, William K.
Galloway, Sadie
Lyons, Sylvia M.
Rogers, Hazel

University of Cincinnati
Davis, Rosalie Hunter
Keys, Janet Dumas, M. A.
Lewis, Katie, Ed M.
Springer, Corinne, M. A.
Upshaw, Aline, M. A.

University of Illinois
Ruffin, Josie
Stuart, Roma
Upshaw, T. D.

University of Indiana
Ferguson, Roy
Glass, Edward
University of Iowa
Bland, Andrew, M. S.

Freeman, S. H., M. S.
Holmes, Samuel
Johnson, Ras O., M. A.
Lewis, Robert, M. A.
Ruffin, Josie, M. A.
Stuart, Roma S., M. S.
Weed, Emmanuel

University of Michigan

Gardner, Mary
Hale, Essie, M. A.
Lyttle, Hulda
Turner, Noah, M. A.

University of Minnesota

Fair, Frances
Hale, William, Jr.
Hall, Carrie
William, Halton
Young, Lizzie

University of Pennsylvania

Davenport, Margaret

University of Pittsburgh

Newbern, George

University of Southern California

EuDailey, Lillian
Strange, Idalene

University of Toronto

Lyttle, Hulda, diploma
Holloway, Mary

University of Vienna (Austria)

Allyne, E. F.

University of Wisconsin

Hall, Carrie

Wayne University

Bradford, Mollye K.
Brown, Clarissa L.

Yale University

Graham, Shirley

Briefs About Tennessee A. & I. State College

THE INSTITUTION IS A MEMBER OF

American Association of Teachers Colleges

Teachers College Extension Association

American Council on Education

American Association of Collegiate Registrars

National Association of Collegiate Deans and Registrars

ALUMNI OF THE INSTITUTION

Two-thirds of Deans of Meharry Medical College, as well as 7 or 8 Professors.

25 out of 29 Tennessee Jeanes Supervisors.

34 out of 37 Tennessee Smith-Hughes Agricultural Agents.

37 out of 39 Tennessee Smith-Hughes Home Economics Teachers.

20 out of 22 Tennessee Trades and Vocational Teachers.

30 out of 71 Principals of Tennessee Negro Four-Year High Schools.

Nearly all of Home Economics Teachers in Tennessee Schools earned more than 75 advanced professional and academic degrees from leading American and European universities within the past decade.

Youngest M. A. graduate of Columbia University.

Outstanding student in obstetrics at University of Vienna (Austria)

Hold editorial positions on leading Negro daily and weeklies.

Hold supervising positions in several leading Southern cities and states.

Singers have starred on Broadway and in Hollywood.

STUDENT BODY

Over 1600 students during 1940-41. Second largest Negro student body in United States.

All Tennessee counties with significant Negro population represented.

Concert Singers have international reputation as radio and concert artists.

They are popularly called "Ambassadors of Interracial Good-Will."

FACULTY

More than 60 scholars and teachers with advanced degree from such universities as Harvard, Chicago, Columbia, Sorbonne (France), Prague (Czechoslovakia), Ohio, Cincinnati, Drake, Iowa, Depauw, Cornell, Minnesota.

Author of numerous books, monographs, and articles on the Negro and on Tennessee.

Holders of Harmon Award, scholarship keys, special diplomas, honorary degrees, citations, and medals.

Listed in such biographical dictionaries as leaders in American Education, American men of science, American College and University Professors, and Who's Who.

Have traveled in Canada, Mexico, Cuba, Newfoundland, France, Italy, Germany, Czechoslovakia.

Have appeared on "Wings Over Jordan" programs.

TENNESSEE A. AND I. STATE COLLEGE

Instructional Staff—A. and I. State College—1941-42

AGRICULTURE

WALTER S. DAVIS, B. S., Tennessee State College; M. S., Ph. D., Cornell University.

ART EDUCATION

FRANCES E. THOMPSON, B. S. A., Massachusetts School of Art; Graduate Study, Snow Froehlich School of Art; Graduate Study, Harvard University; Foreign Study, Prague, Czechoslovakia

BIOLOGY

THOMAS G. LASTER, A. B., Talladega; M. A., University of Minnesota; Further Graduate Study, University of Minnesota.

BUSINESS EDUCATION

R. B. J. CAMPBELL, Howard University; LL. B., Kent College of Law; C. P. A., State of Tennessee
MILDRED E. CLIFT, B. S., Tennessee State College

HATTIE E. HALE, A. B., Fisk University; B. S., Tennessee State College; M. A., Columbia University; Further Graduate Study, Columbia University and University of Chicago.

MARY L. PARHAM, B. S., Tennessee State College

HORTENSE WHITE SHEELER, A. B., Fisk University; B. S., Tennessee State College; M. A.

CHEMISTRY

JESSE D. HAYES, B. Ed., Southern Illinois State Teachers College; M. S., University of Iowa; Further Graduate Work, University of Iowa, University of Chicago.

ECONOMICS AND SOCIOLOGY

JOHN C. BALLARD, A. B., Shaw University; A. M., Columbia University; Graduate Study, University of Chicago.

EDUCATION

MADELON BATTLE, B. A., New York University; M. A., Columbia University

MARY ETHEL EVANS, B. S., M. A., Ohio State University

GEORGE W. GORE, JR., A. B., Depauw University; Ed. M., Harvard University; University of Chicago; Ph. D., Columbia University

EUNICE S. MATTHEW, A. B., Hunter College; Graduate Study, Hunter College, New York University, Columbia University.

ENGLISH

ALMA DUNN JONES, B. S., Tennessee State College; M. A., Columbia University; Further Graduate Study, Columbia University

JOHN WILHELM PARKER, A. B., Shaw University, Ph. B., University of Chicago; M. A., Columbia University; Further Graduate Study University of Chicago, Ohio State University.

ZELMA REDMOND, A. B., Howard University; M. A., Columbia University; Further Graduate Study, Chicago University.

HEALTH AND PHYSICAL EDUCATION

JOHN H. HALE, M. D., Meharry Medical College

THOMAS HAYWOOD HUGHES, JR., A. B., West Virginia State College; M. S., Cornell University
FLOYD MOURNING, A. B., Lincoln University (Pa.); M. A., New York University

HISTORY AND GOVERNMENT

MERLE R. EPPSE, A. B., Drake University; M. A., Columbia University; Further Graduate Study, Columbia University

JOSEF C. JAMES, A. B., Talladega; M. A., Boston University; Graduate Work, Harvard University

FREDERICK J. D. MCKINNEY, B. S., M. A., Ball State Teachers College.

HOME ECONOMICS

JANIE E. ELLIOTT, Knoxville College

RUTH PHIFER GRIGGS, B. S., Winston Salem; M. A., Columbia University

CATHERINE BRADFORD, B. S., Tennessee State College; Graduate Work, Ohio State University

CORINNE H. SPRINGER, B. S., Tennessee State College; M. A., University of Cincinnati

INDUSTRIAL EDUCATION

FORREST W. STRANGE, B. S., Tennessee State College; LL. B., Kent College of Law

WADE WILSON, B. S., Cheyney State Teachers College; Ed. M., Pennsylvania State College; Further Graduate Work, University of Minnesota

LIBRARY SCIENCE

MARTHA M. BROWN, Fisk Uni-

Tennessee A. and I. State College

Time Schedule, Winter Quarter, 1941

Course No. and Title	Section	Qr. Hrs.	Time	Days	Room
AGRICULTURE					
201 (A H) Dairy Cattle	3	10		T Th	I 301
221 (Agronomy) Sorghums and Small Grain	3	8		T Th	I 301
221 (A H) Animal and Crop Judging	3	11		T Th	I 301
302 (Agronomy) Soils	3	10		T Th	I 301
361 (Ag Ec) Marketing	3	10		M W F	H 207
402 (Ag Ed) Teaching of Agriculture in Secondary Schools	3	9		M W F	I 301
412 (Agronomy) Fertilizers	3	11		M W	I 301
422 (Agronomy) Soil Fertility	3	8		M W	I 301
ART					
101 Introduction to Public School Art A	3	9		M W F	W 205
101 Introduction to Public School Art C	3	9		T Th S	W 205
101 Introduction to Public School Art B	3	11		T Th S	W 205
202 Color and Design	3	10		T Th S	W 205
241 Hobbies	3	11		M W F	W 205
312 Practical Commercial Art	3	10		M W F	W 205
BIOLOGY					
102 General Vertebrate Zoology	4	8		M W	H 304
			Lab 8-10	T Th	H 303
102 General Vertebrate Zoology	4	10		M W	H 304
			Lab 10-12	T Th	H 303
102 General Vertebrate Zoology	4	1		T Th	H 304
			Lab 2-4	T Th	H 303
201 Comparative Anatomy	4	9		M W	H 304
			Lab 2-4	M W	H 303
BUSINESS EDUCATION					
202 (Economics) Principles of Economics	3	11		T Th S	H 207
302 (Economics) Labor Problems	3	10		T Th S	H 207
402 (Economics) Real Estate	3	11		M W F	H 207
303 (Bus Ed) Practice Teaching	1	1		T Th	W 209
412 (Bus Ed) History and Projects in Business Ed	1	1		M W	W 209
211 (Of Ad) Typewriting	3	8, 1		D	W 209
212 (Of Ad) Office Methods	3	9		D	W 209
302 (Of Ad) Secretarial Problems	3	8 & 9		D	W 209
401 (Of Ad) Office Machines	3	10, 2		D	W 209
402 (Of Ad) Filing	3	9		M W F	W 200
				T Th	W 200
401 (Bus Ed) Practice Teaching in Business Subjects	3	1		T Th	W 207
CHEMISTRY					
102 General Chemistry	4	10		T Th	H 304
			Lab 10-12	M W	H 302
102 General Chemistry	4	11		T Th	H 304
			Lab 1-3	T Th	H 302
222 Agricultural Chemistry	4	8		T Th	H 304
			Lab 8-10	M W	H 302
312 Organic Chemistry	4	1		M W	H 304
			Lab 2-4	M W	H 302
EDUCATION					
203 Adolescent Psychology	3	11		M W F	A 306
203 Adolescent Psychology	3	11		T Th S	A 306
203 Adolescent Psychology	3	1		M W F	A 306
203 Adolescent Psychology	3	2		M W F	A 306
241 Secondary Education	3	8		T Th S	H 207
241 Secondary Education	3	9		T Th S	H 207
232 The Teaching of Language Arts	3	11		T Th S	A 305
232 The Teaching of Language Arts	3	1		M W F	A 305
253 Child Psychology	3	10		T Th S	A 207
313 Tests and Measurements	3	1		M W F	H 206
Education Workshop (Ed 302, 402, 432)	3-6	1-4		T Th	A 300
ENGLISH					
102 English Composition	H	3	8	M W F	H 203
102 English Composition	D	3	8	T Th S	H 203
102 English Composition	B	3	9	M W F	A 305
102 English Composition	A	3	9	T Th S	A 305
102 English Composition	C	3	10	M W F	A 305
102 English Composition	F	3	10	T Th S	A 305
102 English Composition	E	3	11	M W F	H 203
102 English Composition	I-J	3	1	M W F	H 203
102 English Composition	G	3	2	M W F	H 203
102 English Literature		3	8	M W F	H 208
202 English Literature		3	8	T Th S	H 208
202 English Literature		3	10	T Th S	A 302
341 History of Education		3	9	M W F	A 306
202 English Literature		3	9	T Th S	H 208
202 English Literature		3	1	M W F	A 306
202 English Literature		3	2	M W F	H 208
202 English Literature		3	9	M W F	A 208
261 Children's Literature		3	10	T Th S	H 208
302 Nineteenth Century Writers		3	11	T Th S	H 203
312 Eighteenth Century Literature		3	11	M W F	H 208
432 Contemporary Literature		3	10	M W F	A 307
442 The Modern Drama		3	10	M W F	A 307
GEOGRAPHY					
102 Geography of North America	E-C	3	8	M W F	A 207
102 Geography of North America	A	3	8	T Th S	A 207
102 Geography of North America	I-J	3	9	M W F	A 207
102 Geography of North America	D	3	9	T Th S	A 207
102 Geography of North America	G	3	11	M W F	A 207
102 Geography of North America	H-F	3	11	T Th S	A 207
102 Geography of North America	B	3	2	M W F	A 207
312 Com. 12		3	10	M W F	A 207

HEALTH					
202 Community Hygiene	3	8	T Th S	A 303	
202 Community Hygiene	3	9	M W F	A 303	
202 Community Hygiene	3	9	T Th S	A 303	
202 Community Hygiene	3	10	T Th S	A 303	
202 Community Hygiene	3	1	M W F	A 303	
302 School Hygiene	3	8	M W F	A 303	
HISTORY					
112 Survey of Civilization	A 3	8	M W F	A 206	
112 Survey of Civilization	C-I-J 3	8	T Th S	H 205	
112 Survey of Civilization	D-H 3	9	M W F	A 206	
112 Survey of Civilization	E-F 3	9	T Th S	A 206	
112 Survey of Civilization	B-G 3	1	M W F	H 205	
202 American History	3	8	M W F	H 205	
202 American History	3	9	M W F	H 205	
202 American History	3	9	T Th S	H 205	
202 American History	3	10	M W F	H 205	
202 American History	3	11	T Th S	H 205	
202 American History	3	3	M W F	H 205	
212 History of England	3	11	T Th S	A 206	
342 Recent American History	3	10	T Th S	A 206	
402 The Far East	3	10	M W F	A 206	
432 Europe Since 1914	3	11	M W F	A 206	
411 Negro History	3	1	M W F	A 206	
HOME ECONOMICS					
200B Home Economics	2	8	M W F	W 305	
200B Home Economics	2	1	M W F	W 305	
200B Home Economics	2	1	T Th S	W 305	
202 Clothing and Textiles	3	8	T Th S	W 106	
212 Food Preparation	3	9	T Th S	W 204	
302 Clothing for the Family	3	10	T Th S	W 106	
322 Home Nursing	3	11	T Th S	W 106	
411 Methods and Materials	3	9	M W F	W 106	
412 Quantity Cookery	3	11	M W F	W 106	
432 Practice Teaching	3	10	M W F	W 106	
451 Dietetics	3	8	M W F	W 204	
100 Freshmen Vocation for Women	1	8-4	D	W306	
INDUSTRIAL EDUCATION					
200B Industrial Education	2	8	T Th	I 101	
200B Industrial Education	2	1	T Th	I 101	
200B Industrial Education	2	2	T Th	I 101	
202 Shop Machines	3	10-12	M W F	I 101	
252 Applied Electricity	5	8-10	T Th	I 101	
222 Mechanical Drawing	3	10-12	T Th	I 201	
302 Cabinet Work	3	8-10	M W F	I 101	
312 Methods in Shop Subjects	3	1	M W F	I 101	
402 Carpentry Work	3	2	M W F	I 101	
100 Freshmen Vocation for Women	1	8-4	D	I 101	
LIBRARY SCIENCE					
211 Library Science	3	2	M W F	A 301	
332 Classification	3	1	M W F	A 301	
412 School Library Administration	3	1-3	T Th	A 301	
MATHEMATICS					
101 Elementary Mathematics	G 3	9	M W F	A 302	
101 Elementary Mathematics	H 3	8	T Th S	A 302	
101 Elementary Mathematics	I-J 3	9	T Th S	A 302	
103 College Algebra	3	10	T Th S	A 302	
302 Calculus	3	11	M W F	A 302	
Advanced Mathematics	3	10	M W F	A 302	
322 Adv. Mat.	3	8	M W F	A 301	
MUSIC					
101 History and Appreciation	D 3	8	M W F	W 203	
101 History and Appreciation	E 3	9	M W F	W 203	
101 History and Appreciation	F 3	8	T Th S	W 203	
202 Harmony	3	10	T Th S	W 203	
302 Music for Secondary Schools	3	10	M W F	W 203	
223 Public School Music	3	1	M W F	H 204	
402 Composition	3	11	M W F	W 203	
PHYSICAL EDUCATION AND HEALTH					
300 Swimming (Men)	1	3	M W Th	Pool	
		8	M W Th	Pool	
300 Swimming (Women)	1	2	M W Th	Pool	
		7	M W Th	Pool	
302 Principles of Physical Education	3	11	T Th S	A 303	
312 Corrective Physical Education	3	11	M W F	A 303	
402 Origin and Administration of Health	3	10	M W F	A 303	
PHYSICS					
202 Physics	3	1	M W F	H 304	
		Lab 2-4	M W F	A 306	
PHYSICAL SCIENCE					
112 General Survey of Physical Science A	3	8	M W F	H 204	
112 General Survey of Physical Science E	3	8	T Th S	H 204	
112 General Survey of Physical Science H	3	9	T Th S	H 204	
112 General Survey of Physical Science A	3	11	M W F	H 204	
112 General Survey of Physical Science C-J-J	3	11	T Th S	H 204	
SOCIOLOGY					
212 General Sociology	3	1	M W F	H 207	
322 The Family	3	2	M W F	H 207	
400 Seminar	1	2	M W	A 303	
SPEECH					
202 Public Speaking	3	1	M W F	A 307	
302 Play Interpretation and Direction	3	1-3	T Th	A 307	
421 Oral Interpretation	3	2	M W F	A 307	
213 Speech Correction	3	3	M W F	A 307	
BUSINESS EDUCATION					
** 211 (Accountancy) Elements of Accounting	3	1	M W F	A 302	
Assembly Hours: 10:00 a. m. Monday and Thursday.					
G. W. Gore, Jr.					
12-4-41					
hdp					

versity, American Conservatory of Music, Hampton Library School
 LOIS DANIEL, B. S., Tennessee State College; B. S., in Library Science, Hampton Institute

MATHEMATICS

A. V. BOSWELL, A. B., Wiley College; M. A., Northwestern University; Chicago Normal; Graduate Study, Columbia University

MUSIC

MABLE SAUNDERS, Walden University, Chicago Music College; Cleveland Institute of Music; Private Study, Paris, France

MARIE BROOKS STRANGE, American Conservatory of Music; Cosmopolitan School of Music; Nakutin School of Voice

PHYSICS AND PHYSICAL SCIENCE

THEODORE GOULD, B. S., University of Pennsylvania; M. A., Boston University; further Graduate Study, Boston University

SPEECH

LAURA M. AVERITTE, Indianapolis Teachers College; University of Chicago; Chicago School of Speech; M. A., Columbia University; Further Graduate Study, Columbia University; University of Chicago.
 THOMAS E. POAG, A. B., Morgan College; M. A., Ohio State University; Further Graduate Study, Ohio State University and New York University

MISS KATHLEEN HIX'S MARRIAGE TO PROFESSOR THOMAS E. POAG

Mrs. Pearl Hix Crawley of Asbury Park, New Jersey announced the marriage of her daughter, Edythe Kathleen, to Professor Thomas E. Poag of A. & I. State College, Nashville, Tennessee, July 22, 1940. Mrs. Poag recently completed two years of Professional Nursing at the Harlem School of Nursing, New York, N. Y. At the present time she is a senior at The Ohio State University where she is completing her B. S. and M. A. Degrees in Hospital Social Administration. Professor Poag received the A. B. Degree from Morgan College, and the M. A. Degree from Ohio State University. He has completed the residential requirements for the Ph. D. Degree at Ohio State University. Professor Poag headed the Drama Department at Dillard University during the school year 1937-38.